## **Alive Studios - CLASS Dimensions Crosswalk**

|                                     | The Zoo Crew Alphabet Show | Journals alive | Learning alive | Letters alive           | Math alive              | Rugs alive   |
|-------------------------------------|----------------------------|----------------|----------------|-------------------------|-------------------------|--------------|
| Positive Climate                    |                            |                |                |                         |                         |              |
| Relationships                       | $\checkmark$               | <b>✓</b>       | <b>✓</b>       | ✓                       | <b>✓</b>                | <b>✓</b>     |
| Positive Effect                     | $\overline{\mathbf{v}}$    | ✓              | <b>✓</b>       | <b>✓</b>                | $\overline{\checkmark}$ | $\checkmark$ |
| Positive Communication              | $\overline{\mathbf{v}}$    | ✓              | ✓<br>✓         | <u>✓</u>                | $\overline{\vee}$       | ✓            |
| Respect                             |                            | <b>▽</b>       | <b>✓</b>       | <u> </u>                | \ \ \ \ \ \ \ \         | \ <u>\</u>   |
| Teacher Sensitivity                 |                            |                |                |                         |                         |              |
| Awareness                           | ✓                          | <b>✓</b>       | <b>✓</b>       | <b>✓</b>                | <b>✓</b>                | <b>✓</b>     |
| Responsiveness                      | ✓ ·                        | <b>✓</b>       | ✓              | <b>✓</b>                | ✓                       | <b>✓</b>     |
| Addresses Problems                  | <u>~</u>                   | $\checkmark$   | <b>✓</b>       | <b>✓</b>                | <b>▽</b>                | $\checkmark$ |
| Student Comfort                     | $\overline{\checkmark}$    | <b>✓</b>       | ✓              | <u> </u>                | $\checkmark$            | ✓            |
| Regard for Student Perspectives     |                            |                |                |                         |                         |              |
| Flexibility and Student Focus       | ✓                          | ✓              | <b>✓</b>       | <b>✓</b>                | <b>✓</b>                | <b>✓</b>     |
| Support for Autonomy and Leadership | $\overline{igstar}$        | <u>✓</u>       | ✓              | <b>✓</b>                | <b>✓</b>                | ✓            |
| Student Expression                  | $\overline{\checkmark}$    | ✓              | ✓              | <b>✓</b>                | ✓                       | ✓            |
| Productivity                        |                            |                |                |                         |                         |              |
| Maximizing Learning Time            | <b>✓</b>                   | ✓              | <b>✓</b>       | <b>✓</b>                | ~                       | ✓            |
| Routines                            | $\overline{\checkmark}$    | <u>✓</u>       | ✓              | <b>✓</b>                | <b>✓</b>                | $\checkmark$ |
| Transistions                        | <u>✓</u>                   | <b>✓</b>       | <b>✓</b>       | $\overline{\checkmark}$ | ✓<br>✓                  | ✓            |
| Preparation                         | $\overline{\checkmark}$    | ✓              | ✓              | <b>✓</b>                | ✓                       | <b>✓</b>     |
| Intructional Learning Formats       |                            |                |                |                         | _                       |              |
| Effective Facilitation              | <b>✓</b>                   | ✓              | <b>✓</b>       | <b>✓</b>                | <b>✓</b>                | <b>✓</b>     |
| Variety of Modalities and Materials |                            | ✓              | ✓              | <b>✓</b>                | <b>✓</b>                | $\checkmark$ |
| Student Interest                    | <u>~</u>                   | ✓              | ✓<br>✓         | ✓<br>✓                  | \ \ \ \ \ \             | <b>∀</b>     |
| Clarity of Learning Objectives      | lacksquare                 | <b>✓</b>       | ✓              | <b>✓</b>                | ✓                       | $\checkmark$ |
| Concept Development                 |                            |                |                |                         |                         |              |
| Analysis and Reasoning              | $\checkmark$               | ✓              | $\checkmark$   | $\checkmark$            | ✓                       | $\checkmark$ |
| Creating                            | $\overline{igstar}$        | ✓              | $\checkmark$   | $\overline{\checkmark}$ | ✓                       | $\checkmark$ |
| Integration                         | <u>~</u>                   | ✓              | $\checkmark$   | <b>✓</b>                | ✓<br>✓                  | ✓            |
| Connections to the Real World       |                            | ✓              | $\checkmark$   | $\checkmark$            | ✓                       | ✓            |
| Quality of Feedback                 |                            |                |                |                         |                         |              |
| Scaffolding                         | ightharpoons               | ✓              | ✓              | $\checkmark$            | ✓                       | $\checkmark$ |
| Feedback Loops                      |                            | ✓              | $\checkmark$   | $\checkmark$            | ✓                       | $\checkmark$ |
| Prompting Thought Processes         | ✓<br>✓<br>✓                | ✓<br>✓         | ✓              | ✓                       | <b>V V</b>              | <b>✓</b>     |
| Providing Information               | <u>✓</u>                   | ✓              | ✓              | ✓                       | ✓                       | ✓            |
| Encouragement and Affirmation       | $\overline{\mathbf{Z}}$    | $\checkmark$   | ✓              | <b>✓</b>                | ✓                       | ✓            |
| Language Modeling                   |                            |                |                |                         |                         |              |
| Frequent Conversation               | ightharpoons               | ✓              | ✓              | $\checkmark$            | $\checkmark$            | $\checkmark$ |
| Open-Ended Questions                | ✓                          | $\checkmark$   | ✓              | ✓                       | ✓                       | $\checkmark$ |
| Repetition and Extention            | <b>✓</b>                   | ✓              | ✓<br>✓         | ✓<br>✓                  | ✓                       | ✓            |
| Self and Parallel Talk              | ▼<br>▼<br>▼                | ✓<br>✓         | ✓              | $\checkmark$            |                         | <b>▽</b>     |
| Advanced Language                   | <b>✓</b>                   | ✓              | ✓              | ✓                       | ✓                       | ✓            |

Teacher Development opportunities include, but are not limited to: Modeling Videos, Lesson Plans for Explicit Direct Instruction, Relationship Building Activities, Communication Activities, Problem Solving & Critical Thinking Activities, Social-Emotional Skills Activities, and more.

